



TEHAMA COUNTY DEPARTMENT OF EDUCATION JOB DESCRIPTION SCHOOL BASED MENTAL HEALTH & WELLNESS CLINICIAN

DEFINITION:

Under the direction of the Assistant Superintendent and School Based Mental Health and Wellness Coordinator, the Clinician provides prevention and early intervention services to students within Tehama County. This may include direct mental health services to student with identified needs and behaviors through referrals through school-based teams. The Clinician will provide training to students, parents, and staff to assist in developing prosocial skills to address mental health needs, decrease stigma, and behaviors that interfere with academic performance and developmental progress, cause conflict with peers, community or family, and or put the student at risk for placement in a more restrictive educational setting. Services will be provided at school sites, student's homes, and/or in the community. This position is a part of the MHSSA Grant and is contingent on continued funding through 2024.

ESSENTIAL FUNCTIONS AND JOB DUTIES:

May include, but not limited to the following:

- Provides psycho-social assessment, psychological related services to students eligible for School Based Mental Health services and consultation to school staff, community agencies and community liaison teams.
- Conducts assessments, observations, and interviews for determining appropriate services.
- Provides direct educationally related mental health services and case management in a variety of settings and service locations.
- Prepares and reviews assessment reports or case histories with an emphasis on social-emotional factors influencing the student's educational progress.
- May participates in a variety of meetings including Student Success Meetings, IEP meetings, case reviews, multiagency staffing and other related meetings.
- Assists teams in developing appropriate social-emotional goals and objectives, and progress monitoring.
- Collaborates with other educational and community agencies to implement effective service plans for students.
- Assists with in-service training to parents, community agencies, student groups and educational staff members, relating to the promotion of positive mental health principles related to educational success.
- Conducts individual, small group, and family counseling sessions.
- Drive frequently for Department business.
- Data collection and reporting to be compiled and provided to the Coordinator for grant purposes.
- Performs other related duties as assigned.

EDUCATION AND EXPERIENCE REQUIREMENTS:

- Possess a current, valid license as one of the following: Clinical Psychologist; Clinical Social Worker (LCSW); Marriage Family Child Therapist (LMFT), Professional Clinical Counselor (LPCC) issued by a licensing agency within the Department of Consumer Affairs OR Valid California Pupil Personnel Services credential with a School Psychologist or School Counseling authorization, or School Social Work focus.
- Master's Degree required.
- Demonstrated counseling skills in a variety of settings.
- Experience in a school setting is preferred but not required.
- Experience with psychological service programs and methods.



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- Experience with Preschool to Adult aged students and their families and support systems.
- Possession of a valid California driver's license and vehicle insurance.

KNOWLEDGE OF:

- Principles and techniques of psychological assessment, psychological consultation and service delivery models.
- Therapy methods appropriate to meet the needs of students experiencing educational difficulty.
- Effective coordination of services and program available, including non-public schools and agencies.
- Current acceptable behavior strategies including positive behavior and best practices included in the full continuum of placement options for students.
- Resources available to students and their families.
- Effective consultation and communication skills.
- Psychological assessment and report writing techniques.
- Counseling skills in a variety of settings.

ABILITY TO:

- Maintain confidentiality.
- Work as part of a multidisciplinary educational support team but also independently as needed.
- Work with a diverse population of various socioeconomic and multicultural backgrounds.
- Complete mental health, social-emotional assessments, conduct individual, small group and family counseling sessions.
- Communicate effectively in oral and written form with staff, parents, district personnel and outside agency partners to ensure the coordination of services and programs to children with identified needs.
- Maintain clear and accurate records and meet established timelines.
- Establish and maintain effective relationships with those contacted in the course of work.
- Provide psychological related services to students and families.
- Conduct training sessions and provide professional development to staff and district personnel.

PHYSICAL DEMANDS:

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Persons performing service in this position classification will exert 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects. This type of work involves sitting, standing and walking frequently.
- Perceiving the nature of sound, near and far visual acuity, depth perception, providing oral information, the manual dexterity to operate business related equipment, and handle and work with various materials and objects are important aspects of this job.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:

Salary and work year to be established by County Superintendent.



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APPROVED

Print Name: Noelle DeBortoli Title: Executive Director, Human Resource Services

Signature: Noelle DeBortoli

Date: January 26, 2021